REPORT ON SUCCESSFUL COMPLETION OF BASIC COMPUTER COURSE FOR GOVERNMENT SCHOOL CHILDREN AT VOCATIONAL TRAINING CENTRE, DODABALLAPUR, ORGANISED AND CONDUCTED BY DEBORA FOUNDATION INDIA

1.0 Introduction :

On 2nd May 2025, Debora Foundation India successfully launched its Pilot Project—a Computer Centre at the Vocational Training Centre in Dodaballapur, catering to 6th and 7th class government school students. The one-month Basic Computer Training program was designed to provide children with foundational digital skills, preparing them for future academic and professional opportunities. Participants were carefully selected based on their age, educational background, and interest in digital literacy, ensuring inclusivity and equal access, especially for girls. The training was conducted at Vocational Training Centre in Doddaballapur.

2.0 Background and Candidate Selection :

For this one-month program, we selected children studying in government schools, specifically from Classes 6 and 7. Most of these students come from nearby rural villages where access to digital tools and internet connectivity is extremely limited. The selection process focused on identifying students who showed strong interest in learning but had minimal exposure to computers. We worked closely with Community Based Volunteers of EAC's to identify children who would benefit most from this opportunity. A key objective was to ensure inclusion and equal opportunity, especially for younger students, who are often overlooked in such programs.

First batch of students for Basic Computer Course

3.0 Focus on Girls' Participation :

The response from the girls has been inspiring. Despite facing obstacles like long commutes from distant villages and limited access to technology at home, many demonstrated exceptional commitment by attending every session with enthusiasm. Their eagerness to learn computer skills highlights their determination to overcome societal norms and embrace digital education as a valuable tool for personal and career development.

Girls attending Practical classes

4.0 Course Overview:

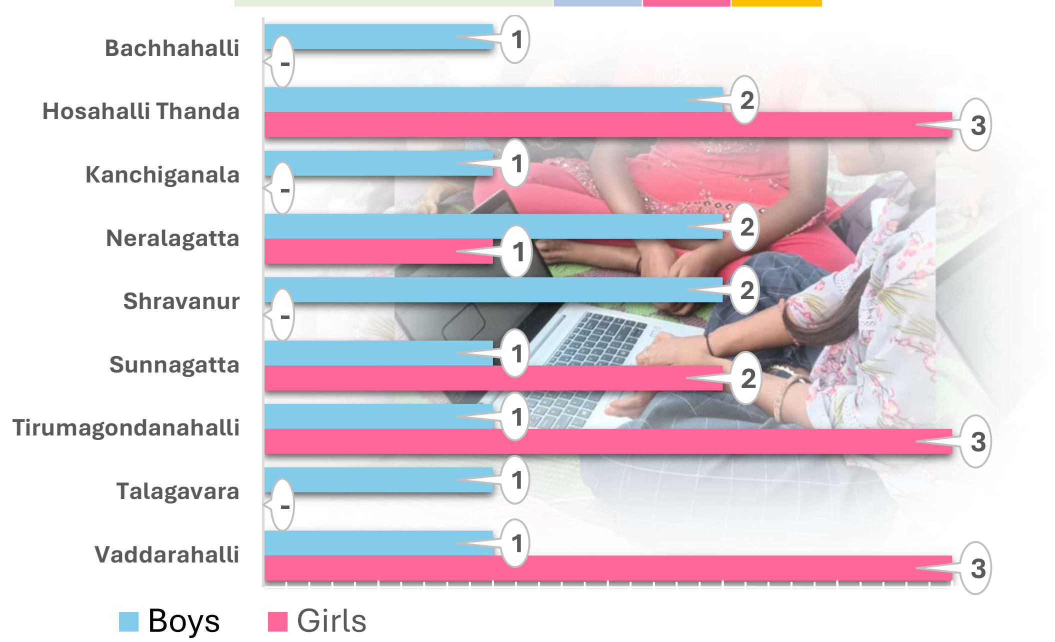
The program was structured to introduce students to fundamental computer concepts, including:

- Basic hardware and software understanding
- Hands-on training in Microsoft Office applications
- Internet usage and digital communication skills
- Safe and responsible digital practices

5.0 Key Achievements:

- A total of **24 students** successfully completed the course, demonstrating enhanced digital literacy and technological adaptability.
- Increased student engagement in practical exercises, including hands-on experience on the internet, and basic applications concepts.
- The desktops installed in the Computer Centre played a vital role in the training, as they offered a stable platform for structured learning. Students were introduced to both desktops and laptops, enabling them to understand their differences and functionalities. While laptops were helpful in familiarizing children with mobile computing, desktops were essential for building strong foundational skills, reinforcing our emphasis on the need for desktop computers in education.

EAC Village	Boys	Girls	Total
Bachhahalli	1	-	**1**
Hosahalli Thanda	2	3	**5**
Kanchiganala	1	-	**1**
Neralagatta	2	1	**3**
Shravanur	2	-	**2**
Sunnagatta	1	2	**3**
Tirumagondanahalli	1	3	**4**
Talagavara	1	-	**1**
Vaddarahalli	1	3	**4**
Total Children :	**12**	**12**	**24**



6.0 Celebrating Achievement in Digital Education :

The Certificate Distribution Programme for the Basic Computer Course was held on 31st May 2025, marking an important milestone for the participating students. The event celebrated the successful completion of the one-month training, recognizing the hard work and dedication of the children who engaged in learning essential digital skills.

Dr.Paramesh, distributing Certificates to students

To ensure a comprehensive understanding of the concepts taught, students underwent a structured assessment that evaluated both their theoretical knowledge and practical application of computer skills. This test helped gauge their proficiency in topics such as, basic software usage, and hands-on exercises in word processing and

Community Based Volunteers of EACs, DFI Staff and Students with their Course Completion Certificates

spreadsheets. Certificates were awarded based on their performance, reinforcing their achievements and motivating them to further explore digital learning. The programme was honoured by the presence of Dr. Prameshwar, Senior Medical Officer, Government General Hospital, Doddaballapur, as the chief guest. His encouragement and insights highlighted the importance of digital literacy in empowering young learners and bridging educational gaps. During the event, Dr. Prameshwar took the time to interact with several students, interviewing them about their knowledge of computers. He was greatly impressed by their understanding and proficiency in digital skills at such a young age, appreciating the efforts that have gone into their training. The ceremony was attended by parents, community Based Volunteers and educators, reinforcing the significance of equipping children with essential technological skills.

Students and Parents in Interaction with Dr.Parameshwar

7.0 A glimpse of voices of Young Learners: Feedback from 6th & 7th Class Students on their Computer Training Journey

A brief feedback interaction was shared by the students about their learning experience. Many expressed excitement about gaining hands-on knowledge of computers, particularly understanding how to use essential programs and navigate digital tools. Despite initial challenges, they found the sessions engaging and felt more confident using technology. Their voices reflected a strong sense of achievement, gratitude, and eagerness to continue learning.

Feedback from students

8.0 Future Prospects:

With the successful completion of this pilot program, Debora Foundation India aims to expand the initiative by introducing advanced modules and extending outreach to more students in and around villages of Doddaballapur Taluk. The Foundation remains committed to bridging the digital divide and providing accessible learning opportunities for underprivileged students.

9.0 Conclusion :

Expanding access to equipment and creating a dedicated, well-equipped training space will significantly enhance the program's impact and sustainability. The initiative received strong support from parents and the local community, who recognized the long-term benefits of digital literacy for their children. Many parents expressed enthusiasm, noting how the training would enhance students' preparedness when the school in Doddaballapur begins. This initiative was designed to provide digital literacy and foundational computer skills, empowering students with essential technological competencies to enhance their academic and career opportunities.

Reported by:

David Anil Kumar
Debora Foundation India