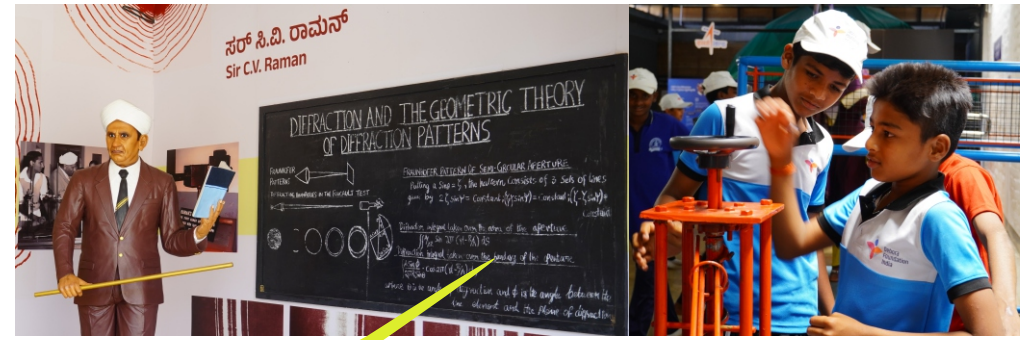


EAC STUDENTS EDUCATIONAL EXPOSURE VISIT

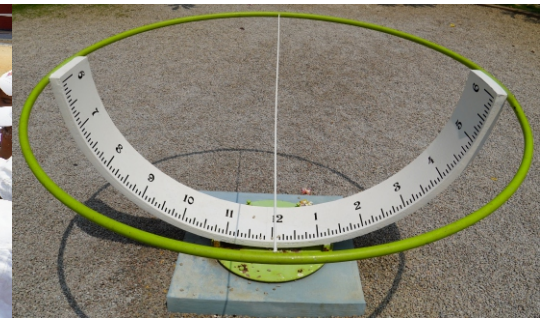
On Sunday, 1st March 2026, Debora Foundation India organized a one-day educational tour for 120 seventh-grade students from its Children's Educational Activity Centers (EACs) in Doddaballapura and Devanahalli taluks of Bangalore Rural District. These centers were created to give government school children access to enriched learning opportunities, and this tour was designed to spark curiosity, broaden horizons, and connect young minds to both science and history. The day unfolded as a journey of discovery, reflection, and joy, leaving lasting impressions on the children and teachers alike.

The morning began with excitement as two buses collected students from their villages, bringing them together for a shared adventure. At Pushpanda's Maharishi Gurukul Ashram in Tapasihalli, the children enjoyed breakfast in a peaceful setting. For many, it was their first



time visiting such a place, and the serene atmosphere set the tone for the day. One student remarked, "It felt like we were entering a different world, where learning and nature came together."

The first destination was the Dr. H.N. Science Center in Hoskote village, Gauribidanur taluk. Students were divided into two groups to explore interactive exhibits and demonstrations. They touched models, experimented with simple machines, and listened eagerly as guides explained scientific principles. For children who often learn science only through textbooks, this hands-on exposure was transformative. A teacher shared, "I saw students' eyes light up when they realized they could connect what they had



returned with stories to share, questions to explore, and a deeper appreciation for both science and history. The teachers observed that the students were more engaged than ever, eager to connect classroom lessons with real-world experiences.

This educational tour was more than a trip; it was an **investment in imagination and identity**. It gave children from marginalized communities the chance to see themselves as scientists, historians, and citizens of a larger world. It reminded them that learning is not confined to classrooms, but is alive in museums, in stories of freedom, and in the questions they carry home. For donors and partners, this tour exemplifies how support for Debra Foundation India translates directly into **transformative experiences** for children – experiences that nurture curiosity, build confidence, and inspire dreams.



had studied in class to real experiments.” In the auditorium, the children watched documentaries about **Dr. H. Narasimhaiah**, a visionary educationist and rationalist. His story of courage and commitment to scientific thinking inspired many. One boy whispered to his friend, *“I want to be like him – asking questions and finding answers.”*

After lunch, the group travelled to **Vidurashwata**, a site remembered as the “*Jallianwala Bagh of Karnataka*.” Here, the students walked through the museum, reading posters and viewing exhibits that told the story of the massacre during India’s freedom struggle. They watched a short film that vividly recounted the events, and the atmosphere grew solemn. For many, this was the first time they had encountered such a powerful reminder of sacrifice and resilience. A girl reflected, *“I never knew this happened in our Karnataka. It makes me proud and sad at the same time.”* Teachers noted how the children asked thoughtful questions about freedom, justice, and the importance of remembering history.

The day concluded with snacks distributed to all students before they were safely dropped back at their pick-up points. The journey was not just about visiting places – it was about opening minds. The children

